

their training,—and that thing was the giving of a true ideal. The mind received its full share of attention, but the soul was sadly neglected. Wherever such a condition exists, there will be failure according to the highest standards of measurement. No education is complete or really efficient which does not touch and strengthen the soul. There is a tendency, I fear, at least in many quarters, to ignore this fact, which impresses me as being so important. As a result, the finished product of many schools is inclined toward materialism. From the secular departments, agnostics and atheists are graduated, and from theological seminaries comes the "higher criticism" which is hardly a shade less evil. I am not to be understood as meaning that these things exist everywhere, but I do mean that they are not nearly as rare as we could wish. What may we reasonably expect of such a product as I have mentioned? What will be the morals of such? and the attitude toward the great moral problems of earth? The only answers which will fit, are not encouraging ones, for in the true sense it will be descriptive of weaklings. I sincerely believe that the foundation of all true and helpful education is religious in character. Of course I do not advocate sectarian instruction in our public schools, but I am heartily in favor of religious teaching there. What might we not expect if the Christ and the Christ-life were held up as ideals before the young mind? In spite of objections, it can be done, and it must be done, if the race is to be lifted to its greatest possible height. Let the mind of our youth still be stored with useful information, and let it be so disciplined as to enable it to go on in its pursuit of truth, but in whatever school the youth may be, let there be such an exalting of God and his word, as will make the investigator pursue his work in a reverent spirit; and let the Christ, the grandest of Ideals, be so presented as to become enshrined in the soul of the coming man, and then shall we have men, who shall be men in every sense,—men whose lives shall be a perpetual benediction, and whose souls shall not only be qualified for every emergency of time, but also for every possibility of eternity.

Lathrop, Calif.

PRACTICAL UTILITY OF SHORTHAND AND TYPEWRITING

PROF. C. G. PHILIPS

A person familiar to all has said that parents should have their boys and girls learn shorthand and typewriting as it will aid them and act as a stepping stone to greater usefulness in the future. The above is only too true. Point to me a young man or woman who has a good common education, and who has thoroughly mastered stenography and typewriting, and I will vouch for a successful career, all other things being equal.

The question has been asked, Can everybody learn shorthand? and the answer has been, Yes. Every one can learn shorthand after a fashion and use it after a fashion, but

it is not every one that can make a flattering success in the profession. However, a majority of those who pursue the course in the right way can, we believe, make a success of the undertaking. Some cannot make a success of it because they cannot adapt themselves to the peculiar kind of work, but more cannot make a success of it because they are either too lazy or do not get under the proper instructor, or take up the right system of shorthand and learn to operate the right kind of typewriter. The majority who take up the study of shorthand fail. They fail for one of three reasons; viz: Lack of adaptability, the right kind of instruction, or lack of purpose. If one is naturally slow, and as the saying goes, "cannot get a move on himself," we would not advise him to take up the study. All others who possess this prerequisite, together with the above named natural or acquired ability, can learn the art and make it a foundation of rock, which will aid them to reap laurels more easily and quickly, and their success will be more permanent than thru any other avenue of this the 1900 century's closing.

Nothing succeeds like success. The young man or woman who starts out determined to succeed will in no wise be cast aside, but if given only half a chance will, as Garfield once said, swim and finally reach shore and mount the solid rock where the proper acquisition of shorthand and typewriting will place him. There are two good openings for every first class stenographer who leaves the halls of a business college. The writer has had ample opportunity to convince himself of this fact, as he has been in close touch with schools of a business character for the past seven years; and within the past year he has had not less than six positions offered him at a salary not lower than \$60.00 per month. The young man who starts in with a firm as stenographer is sure to have opportunity to learn the minutest details of the business, and in the course of a year or so, if he be faithful, he will be lifted above the shorthand rank and given a more responsible position; and there are hundreds of cases on record where young men started in as stenographers who in after years, by their own brain and brawn, became leading officials of the companies with which they were identified.

Practical men are becoming more recognized every day. One of our great railroad companies has decided that a practical man—a man who understands all the workings of the system—in short, has been brought up on a railroad—should be made president of it instead of the man who holds the most stock in the railroad, or who controls the system by his money power. A man with special ability has a fortune within himself. He is bound to be recognized because he can turn out more work and do it with much more skill than the man with the "boodle" and no experience.

Young man, have a purpose in life; get a good education; learn shorthand and typewriting and you have in your possession the

musket and shield and will need no one to chaperon you thru life.

Shorthand is an education in itself. It is practical because it is educational; it is practical because it is serviceable. Some of our very best professional men have at some time or other made good use of shorthand.

A department of shorthand and typewriting will be opened up in Ashland College next school year, and those who complete their course under our instruction will not have cause to complain. We guarantee to give you bonafide experience, so that when you go out you can take a recommend with you which will state that you have had actual perience, and therefore will not suffer the embarrassment which usually confronts those who graduate from business colleges. If you wish to know more of the work of this department write us.

HIGHER EDUCATION: IS IT NEEDED?

R. R. TEETER

Recently I read the autobiography of Peter Cartwright, the back-woods preacher, a mighty man in his day, winning many souls for Christ.

As I read I was impressed with a burden he carried almost thru-out his entire ministerial life, which seemed to grow heavier as age came upon him, so that his declining years must not have brought to him cheerful views of the future of his mother church.

The burden was an educated ministry. Ever and anon does he cry out against it and point out its evils and pernicious effects. And yet his own lack of education is shown in almost every chapter. Not in bad grammar or faulty rhetoric, but in biased and bigotted views and illogical conclusions. These show in nearly every instance, not an ignorance of fact, but a lack of sufficient mental culture to properly array fact against fact, form true premises, and determine a logical conclusion.

The principle is almost universally true, that a mind, untrained, is not capable of dealing with deep and intricate matters of thought.

Higher education does not mean a cramming of the mind with more and greater facts, but a broadening of the intellectual power by passing thru a certain specified course, which has for its object the gradual opening and strengthening of the highest faculties of man. And it is to be noted that among those who place least value upon a higher education are the ones who have least of it themselves.

God honored man when He gave him the power to think, to think consecutively and until a definite conclusion is reached. Then certainly, if we want to honor God's gift to us, we must make the most of it the circumstances of the little niche in which He has placed us will allow.

Every day the world's fund of knowledge is being increased thru the discoveries of the trained scientist and the persevering specialist, and it is left for us, not to deny their indubitable discoveries, but to have minds